

# The Fifth Biennial New Zealand Discourse Conference 7 – 9 December 2015

## Monday 7 December 2015

08:00	<b>Registration</b> WG201 Foyer				
09:00	<b>Conference Opening – Mihi</b> WG126 Sharon Harvey: Head of School, School of Language and Culture; Deputy Dean (Research), Faculty of Culture and Society				
09:30	<b>Plenary 1:</b> WG126 <b>Bob Hodge</b> <b>Deep discourse analysis: Economic literacy and global crisis.</b> Chair: Allan Bell: Director, ICDC, AUT University				
10:30	<b>Morning tea</b> WG201 Foyer				
	(a) WG607 <b>News Media 1</b>	(b) WG609 <b>Identity 1</b>	(c) WG803 <b>New Media 1</b>	(d) WG809 <b>Education 1</b>	(e) WG701-702-703 <b>Symposium 1:</b> <i>Health literacy: Texts, mediation, and conceptual bases for patient understanding.</i> Discussant: Judy Hunter
11:00	<b>Bell and Aguirre</b> <i>Shifting styles from print to online news: the case of the New Zealand Herald</i>	<b>Borgkvist et al</b> <i>All in a day's work: An analysis of men's uptake of flexible work policies and masculine identity.</i>	<b>Faris</b> <i>YouTube Comments and the Perceived Audience in the New Zealand Marriage Amendment Bill Participatory Space</i>	<b>Fogarty and Gorrige</b> <i>Defying a Discourse of Deficit; Changing the Indigenous education conversation in Australia.</i>	<b>Balmer</b> <i>Health literacy as social practice: Access, mediation and agency with patients' texts</i>
11:30	<b>Fitzgerald</b> <i>Scripting the Liminal Zone. Membership Categorization and News-Culture-in-Action.</i>	<b>Aberi</b> <i>Intertextuality and Ideological Becoming: The Case of Kenya's Intertextual interactions with the United Nations.</i>	<b>Marsden</b> <i>'Flawed masculinity' in YouTube's memetic videos</i>	<b>Graham</b> <i>Ways of knowing mathematics education: Developing a functional discourse of 'indigenization'</i>	<b>Crezee</b> <i>The use of narrative genres to enable health understanding</i>
12:00	<b>Amin</b> <i>Critical Discourse Analysis of Ideological Representation of Reality in Media</i>	<b>Matelau</b> <i>Networks and institutions: layers of discourse that enforce Māori identities</i>			<b>Franken</b> <i>The topography of a healthcare text: An analysis from a health literacy perspective</i>
12:30	<b>Lunch</b> WG201 Forum				
	(a) WG607 <b>Education 2</b>	(b) WG609 <b>Crisis</b>	(c) WG803 <b>Disability</b>	(d) WG809 <b>Health and Medicine</b>	(e) WG701-702-703 <b>Symposium 2:</b> <i>Critical studies in contemporary sexualities</i> Discussant: Anna-Kaisa Isabella
13:30	<b>Strauss</b> <i>Letting go is hard – the resistance of academics to changes in English academic discourse</i>	<b>McDonagh</b> <i>More Finance Capital Please! Discourse and the Global Financial Crisis</i>	<b>Wilson</b> <i>Rethinking the 'self' in self-management for bipolar disorder.</i>	<b>Callander et al</b> <i>Advocacy, scepticism and ambivalence: Exploring online discourses of HIV pre-exposure prophylaxis among male sex workers and their clients</i>	<b>Jackson and Farvid</b> <i>"A recipe for 'techno-utopian feminism'?" or "like grand theft auto for your hormones?": Online media representations of women, mobile dating apps and casual sex</i>

14:00	<b>Burns and Murray</b> <i>"Ideologies are only right-wing!" and other assumptions to overcome: Reflections on teaching discourse analysis to undergraduates</i>	<b>Smith, P and Lorenzo-Dus</b> <i>In times of crisis – the visual representation of political leaders in the news</i>	<b>Manns, Bartlett et al</b> <i>Politeness in Australian Deafblind communication: Beyond the direct and indirect</i>	<b>Harvey, Buckley and Willis</b> <i>Priced to care – nursing work left undone</i>	<b>Payam and Farvid</b> <i>Constructing the "cheater" in heterosexual men's and women's accounts of extra-relational sexual involvement</i>
14:30	<b>Nolan and Graham</b> <i>Keeping the gate in mathematics education: The persistent discourse of mathematics as language and teacher as expert</i>	<b>Murphy, P.</b> <i>Modality in a nuclear disaster: Should I stay or should I go?</i>	<b>Mustafa et al</b> <i>Exploring Discursive Struggles among Parents of Autism Spectrum Disorder Children Engaging in a Facebook Social Support Group</i>	<b>Major</b> <i>"They would think it's strange if I didn't laugh, you know?" A new perspective on the role of the interpreter</i>	<b>Farvid</b> <i>Constructing the "good punter": Men, masculinity and buying sex in New Zealand</i>
15:00	<b>Afternoon tea</b> WG201 Foyer (a) WG607 <b>Nationalism</b>	(b) WG609 <b>Academic Writing</b>	(c) WG803 <b>Terror</b>		
15:30	<b>Sauzier-Uchida and Tanaka</b> <i>How the Leader's Source of Power Affects his Construction of the State-Citizen Relationship</i>	<b>Grant and Strauss</b> <i>The Writing Challenges Facing Undergraduate Engineering Students</i>	<b>Hopner et al</b> <i>ISIS and the Psychology of Terror</i>		
16:00	<b>Lecompte Van-Poucke</b> <i>Exploiting the 'Non-dit' and other Discursive Tactics in the New Caledonian Independence Debate</i>	<b>Varaprasad</b> <i>Disciplinary Differences in Organizing Thesis Chapters: Can they be taught?</i>	<b>Horvath</b> <i>War on Terror: Discursive Construct Deconstructed</i>		
16:45	Welcome reception (with live music) WG201 Foyer				

## Tuesday 8 December 2015

9.30 **Plenary 2:** WG126 **Donald Matheson** **Getting real in the computational turn: Discourse analysis and large corpora**

Chair: Ellen Strickland, Community Programme Director, InternetNZ

10.30 **Morning tea and poster session** WG201 Foyer

(a) WG607

(b) WG126

(c) WG701-702-703

11.00 **Workshop 1: Donald Matheson**

*Finding patterns in a corpus*

**Workshop 2: Bob Hodge**

*Doing interdisciplinary critical discourse analysis*

**Workshop 3: Ruth Wodak**

*Analysing Voices of Migrants and Refugees — a discourse-historical perspective*

12:30 **Lunch** WG201 Foyer

(a) WG607

**Identity 2**

(b) WG609

**News Media 2**

(c) WG803

**Politics**

(d) WG809

**Humour**

(e) WG701-702-703

**Symposium 3:** *Mediated messages about alcohol and tobacco – reiterating or reworking neoliberalism?*  
Discussant: Veronica Hopner

13:30 **Aguirre**

*'But it is a good life?': Imagining the Filipino migrant identity in new media*

**Sissons**

*Negotiating the news: Interactions behind the curtain of the journalism-public relations relationship*

**Ayerbe**

*German Speech Activity Verbs and Appraisal: Affective Evaluation of Political Discourse in German Newspapers*

**Davies**

*Satirical multimodal fake news discourse: Stephen Colbert's "Truthiness"*

**May**

*Everything causes cancer!" Public response to the message that alcohol causes cancer*

14:00 **Aitibaeva**

*National identity in Kyrgyzstan: Regionalism, ethnicity and Language*

**Sauzier-Uchida**

*An Analysis of Newspaper Opinion Discourse on Western Loanwords in the Japanese Language*

**Fallatah and Sadegh Pour**

*The Political Discourse of 'Operation Decisive Storm': Saudi vs. Houthy Conceptualisations*

**Hale**

*Gender, bender agenda: Dame Edna, k.d. lang and Ivana Trump*

**Treharne**

*"You can't have a government take away your choice!" Neoliberal resistance to a neoconservative national smoke-free goal*

14:30 **Ho**

*Narrative Identity Performed in the Macanese Community in Macao --- a Preliminary Study*

**Naik**

*A critical multimodal discourse analysis of a NZ Herald property article: Fuelling property flames?*

**Navera**

*Schemas and Presidential Identifications: (Dis)continuities in Philippine Presidential Rhetoric*

15:00 **Afternoon tea** WG201 Foyer

	(a) WG607 <b>Historical</b>	(b) WG609 <b>Cross-cultural</b>	(c) WG803 <b>Places</b>	(d) WG809 <b>Organisations</b>	(e) WG701-702-703
15.30	<b>Whitt</b> <i>Evidentiality in Early Modern English and German Scientific Discourse</i>	<b>Perkins</b> <i>Discourse for Character, Space, and Time: Case Studies in English, Hobongan, and Daqan</i>	<b>Posch</b> <i>The discursive construction of alpinism</i>	<b>Holmes</b> <i>“Just do it!” vs “Softly, softly”: how do leaders manage change in New Zealand organisations?</i>	
16.00	<b>Smith, J.</b> <i>A discourse analysis of the mirror as a metaphor in the sixteenth century</i>	<b>Burn and Crezee</b> <i>The discourse of legal cross-examination question types. Difficulties for Interpreters</i>	<b>Bryn</b> <i>The Russian Railway Myth</i>	<b>Fisher and Petrucci</b> <i>A Plane Full of Crazies: Analysis of voice and audience design in an Air New Zealand in-flight safety briefing.</i>	
16:30	<b>Close</b>				
19.00	<b>Conference Dinner – The Crew Club</b>				

## Wednesday 9 December 2015

	(a) WG607 <b>New Media 2</b>	(b) WG609 <b>Identity 3</b>	(c) WG803 <b>Writing</b>	(d) WG809	(e) WG701-702-703 <b>Symposium 4: Family interaction and video conferencing: How is family interaction changing?</b> Discussant: Sigrd Norris
9:00	<b>Yang, S.</b> <i>Multimedia News Storytelling as Digital Literacies</i>	<b>Isabella</b> <i>"It's not like I was going into a Mosque"; A Conversation Analytic and Membership Categorisation Analysis of References to Place in Research Interviews with International Aid Workers</i>	<b>Skopal</b> <i>Information Documents: Writing processes and Readers' perspectives</i>		<b>Pirini</b> <i>Establishing intersubjectivity in video mediated family interactions</i>
9:30	<b>Alghamdi</b> <i>"Ra7tii bs m3ak"*: Arabizi, a new discourse in social networking sites in Saudi Arabia</i>	<b>Salahshour, F.</b> <i>Social Identity in Death Announcement Genre</i>	<b>Marsen</b> <i>Seriously creative writing: Tracing creativity in business texts</i>		<b>Kusmierczyk-O'Connor</b> <i>Mirroring to 'be there'</i>
10:00	<b>Rahm and Zola Christensen</b> <i>Meeting the customers and promoting the bank The interaction on Facebook of the bank Nordea</i>		<b>Delahunty</b> <i>The Linguistic and Discursive Management of Ideological Conflict in Amnesty International (AI) Appeal Letters on behalf of "Prisoners of Conscience"</i>		<b>Henry</b> <i>Skype as a tool for youth agency: Shifting power relations in child/family interactions over video chat</i>
10:30	<b>Morning tea</b> WG201 Foyer				
	(a) WG607 <b>Identity 4</b>	(b) WG609 <b>Parental Discourse</b>	(c) WG803 <b>Media and Corpus</b>	(d) WG809 <b>Politics 2</b>	(e) WG701-702-703 <b>Symposium 5: Education in Schools, Teachers' College and Street Protests A Nexus Analysis</b> Discussant: Suzie Scollon
11:00	<b>Smith, A.</b> <i>Chop/Stick - a study of hegemony and cultural identity.</i>	<b>Ng</b> <i>Critical discourse analysis in parental involvement in school education</i>	<b>Brunner and Diemer</b> <i>"Okay, uhm ... shall we start?" - Negotiating conversation starts in intercultural spoken CMC discourse</i>	<b>Fenton-Smith</b> <i>The grammar of denial in parliamentary debates about the past</i>	<b>Bläsjö</b> <i>To relate discourses by keeping close; A nexus analysis on student teachers handling complexity</i>
11:30	<b>Sandaran</b> <i>The construction of elite identities via the social practice of community service</i>	<b>Hunter et al</b> <i>The discursive construction of masculinities and fathering in "stay-at-home dad" parenting manuals</i>	<b>Owen</b> <i>Patents, pirates, poverty, and an almost-president: Notes on a corpus-assisted discourse analysis</i>	<b>Power</b> <i>Religious elections discourse: A critical discourse historical analysis</i>	<b>Scollon</b> <i>Mother Tongue education in Thailand: a nexus analysis</i>

12:00	<b>Qiao</b> <i>The identity formation through stancetaking in A Many-Splendoured Thing</i>	<b>Khalik and Supatmiwati</b> <i>Politeness Strategies as used in Magazine Ads in Lombok Tourism Spots</i>	<b>Wu</b> <i>The Discursive Shaping and Re-Shaping of Opinion in the Digital Public Sphere: A Case Study of Two Events on Twitter and Sina Weibo</i>	<b>Lou and Jaworski</b> <i>Itineraries of Protest Signage</i>
12:30	<b>Lunch WG201 Foyer</b>			
	(a) WG607 <b>Media and Identity</b>	(b) WG609 <b>Online Identity</b>	(c) WG803 <b>Migrant Identity</b>	(d) WG809 <b>News Media 3</b>
13:30	<b>Stillwell</b> <i>Examining the role of media in representing the capacity for agency in Australia: challenging the deficit discourses of Indigenous development</i>	<b>Kalim</b> <i>The Language Use in Digital Borderlands; A Study of Urdu-English Bilingual University Students' Computer Mediated Communication (CMC) on Facebook.</i>	<b>Ong</b> <i>Filipinas' embodiment of carework in migrant life</i>	<b>Lawless et al</b> <i>Mind your mind: Illocutionary formulations and accountability in news discourse on brain health and ageing</i>
14:00	<b>McGregor</b> <i>Discursively Constructing 'Us' and 'Them': Who Speaks for Islam in the Case of the Doveton Mosque?</i>	<b>Rankine</b> <i>Online discourses in response to news items about Māori and te Tiriti</i>	<b>Davy</b> <i>New migrant students' linguistic capital and scholarly identity in senior secondary school</i>	<b>Makki</b> <i>Generic structure of police rounds reports in Iranian newspaper journalism</i>
14:30		<b>Surya</b> <i>Black Skin and Curly Hair: Constructing Papuan's Ethnic Minority Identity Online</i>	<b>Salahshour, N.</b> <i>"Immigration...a double edged sword": A Critical Discourse Analysis of the New Zealand Herald</i>	<b>Stewart and Sandner</b> <i>Asylum-seeker discourses in television news coverage of the 2013 Australian Federal Election.</i>
15:00	<b>Afternoon tea</b> WG201 Foyer			
15.30	<b>Plenary 3:</b> WG126 <b>Ruth Wodak</b> <b>'Voices from the past and present': Analysing narratives of persecution, flight and survival</b> Chair: Anthony Fisher: School of Humanities, Massey University			
16:30	<b>Panel Discussion</b> WG126			
17:00	<b>Close</b>			

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